

UP TET Syllabus: Paper-I & Paper-II

Child Development, Learning and Pedology

- Concept of development and its relationship with learning
- Principles of the development of children
- Influence of Heredity and Environment
- Socialization processes: Social world and children (Teacher, Parents and Peers)
- Piaget, Kohlberg and Vygotsky: constructs and critical perspectives
- Concepts of child-centred and progressive education
- Critical perspective of the construct of Intelligence
- Multi-Dimensional Intelligence
- Gender as a social construct; gender roles, gender- bias and educational practice
- Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.
- The distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous and Comprehensive Evaluation: perspective and practice
- Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner Achievement.
- Addressing learners from diverse backgrounds including disadvantaged and deprived.
- Language and Thought
- Addressing the needs of children with learning difficulties, 'impairment' etc.
- Addressing the Talented, Creative, Specially abled Learners.
- How children think and learn; how and why children 'fail' to achieve success in school performance
- Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.
- Child as a problem solver and a 'scientific investigator'
- An alternative conception of learning in children; understanding children's 'errors' as significant steps in the learning process.
- Cognition and Emotions, Motivation and learning.
- Factors contributing to learning personal and environmental

UP TET Syllabus: Language-I Hindi

- अपठित अनुच्छेद।
- संज्ञा एवं भेद।
- सर्वनाम एवं भेद।
- विशेषण एवं भेद।

- क्रिया एवं भेद।
- वाच्य।
- हिंदी भाषा की समस्त ध्वनियों, संयुक्ताक्षरों, संयुक्त व्यंजनों एवं चंद्रबिंदु में अंतर।
- वर्णक्रम, पर्यायवाची, विपरीतार्थक, अनेकार्थक, समानार्थक शब्द।
- अव्यय के भेद।
- अनुस्वार के भेद।
- “र” के विभिन्न रूपों का प्रयोग।
- वाक्य निर्माण।
- विराम चिह्नों की पहचान एवं उपयोग।
- वचन, लिंग एवं काल का प्रयोग।
- तसम, तद्भव, देशज एवं विदेशी शब्द।
- उपसर्ग एवं प्रत्यय।
- शब्द युग्म।
- समास, विग्रह एवं भेद।
- मुहावरे एवं लोकोक्तियों।
- क्रिया।
- संधि, भेद।
- अलंकार।

UP TET Language-II Sanskrit

- अपठित अनुच्छेद।
- संधि।
- अव्यय।
- सामास।
- लिंग, वचन एवं काल का प्रयोग।
- उपसर्ग।
- पर्यायवाची।
- विलोम।
- कारक।
- अलंकार।
- संज्ञाएं।
- पुल्लिङ्ग शब्द
- स्त्रीलिङ्ग शब्द
- नपुसङ्गलिङ्ग शब्द
- अकारांत पुल्लिङ्ग
- अकारांत स्त्रीलिङ्ग
- वाच्य।
- उकारांत पुल्लिङ्ग
- उकारांत स्त्रीलिङ्ग
- प्रत्यय।
- उकारांत नपुसङ्गलिङ्ग
- ईकारांत स्त्रीलिङ्ग

- ईकारांत पुल्लिंग
- अकारांत नपुसकलिंग
- ईकारांत नपुसकलिंग
- ऋकारांत पुल्लिंग

Language-II English

- Reading unseen passages- two passages one prose or drama and one poem with
- Reading comprehension, inference, grammar and verbal ability
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- A critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Knowledge of the famous poetry of famous poets
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching-learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching
- Articles, Pronouns, Adjectives, Verbs
- Punctuation
- Singular, Plural
- Tenses, Verbs
- Active and Passive Voice
- Gender

Language II Urdu

- अपठित अनुच्छेद।
- ज़बान की फन्नी महारतों की मुलामात।
- मुखतलिफ असनाफे अदब जैसे मज़नूम, अफसाना मर्सिया, मसनवी दास्तान वगैरह की तारीफ मअ, अमसाल।
- सही इमला एवं तलफुज की मशक।
- इस्म, जमीर, सифत, मुतज़ाद अल्फाज, वाहिद, मोजक्कर, मोअन्नस वगैरह की जानकारी।
- सनअते।
- मुहावरें, जुर्बल अमसाल की मुलाकात।
- सियासी, समाजी एवं एखलाकी मसाइल के तई बेदार होने और उस पर अपना नज़रिया वाजे रखना।
- मुखतलिफ असनाफे अदब हम्द, गज़ल, कसीदे, मसनवी, गीत की समझ एवं उनके फर्क को समझना।

UP TET Syllabus: Social Studies

The Social Studies section is divided into History, Geography, and Social and Political Science.

Social Studies: History

- When, Where and How,
- The Earliest Societies,
- The First Farmers and Herders, The First Cities, Early States, and New Ideas,
- The First Empire,
- Contacts with Distant lands,
- Political Developments,
- Culture and Science,
- New Kings and Kingdoms,
- Sultans of Delhi,
- Architecture,
- Creation of an Empire, Social Change,
- Regional Cultures,
- The Establishment of Company Power,
- Rural Life and Society,
- Colonialism and Tribal Societies,
- The Revolt of 1857 – 58,
- Women and reform,
- Challenging the Caste System,
- The Nationalist Movement,
- India After Independence.

Geography

- Geography as a social study and as a science,
- Planet: Earth in the solar system,
- Globe
- Environment in its totality: natural and human environment.
- Air, Water, Soil
- Human Environment: settlement, transport and communication,
- Resources: Types- Natural and Human, Agriculture

Social and Political Science

- Diversity,
- Government,
- Local Government,
- Making a Living,
- Democracy,

- State Government,
- Understanding Media,
- Unpacking Gender,
- The Constitution,
- Parliamentary Government,
- Social Justice and the Marginalized.

Social Studies Pedagogical Issues

- Concept and Nature of Social Science/ Social Studies,
- Class Room Processes, activities and discourse,
- Developing Critical thinking, Enquiry/ Empirical Evidence,
- Problems of teaching Social Science/Social Studies, Sources – Primary and secondary,
- Projects Work.

UP TET Syllabus: Mathematics

- Algebra
- Number Systems
- Geometry
- Mensuration
- BODMAS Rule
- Units and Measurement
- Data Handling
- Pedagogical issues

UP TET: Science

- Food and Materials
- How do Things work?
- Metals and Non-Metals
- People and ideas
- Natural phenomenon and resources
- The world of the living
- Moving Things, and Non-Moving Things
- Pedagogy of science

Uttar Pradesh TET Syllabus: Environment Studies

- Family Personal relationships, nuclear and joint families, social abuses (child marriage, dowry system, child labour, theft); addiction (intoxication, smoking) and it's personal, social and economic bad effects.

- Clothes and Habitats – Clothes for different seasons; maintenance of clothes at home; handloom and power loom; habitats of living beings, various types of houses; cleanliness of houses and neighbouring areas; Different types of materials for building houses.
- Profession – Profession of your surroundings (stitching clothes, gardening, farming, animal rearing, vegetable vendor etc.), small and cottage industries; major industries of UP State, Need for consumer protection, co-operative societies.
- Public places and Institutions – Public places like school, hospital, post office, bus stand, railway station; Public property (street light, road, bus, train, public buildings etc.); wastage of electricity and water; employment policies; general information about Panchayat, legislative assembly and parliament.
- UP State Culture, and Civilization
- Transport and Communication – Means of transport and communication; Rules for pedestrians and transport; Effects of means of communication on the lifestyle.
- Personal Hygiene – External parts of our body and their cleanliness; general information about the internal parts of the body; Balance diet and its importance; Common diseases (gastroenteritis, amoebiosis, methaemoglobin, anaemia, fluorosis, malaria, dengue.) their causes and methods of prevention; Pulse Polio campaign.
- Living Beings: Levels of organisation of plants and animals, diversity of living organisms, state flower, state tree, state bird, state animal; knowledge of reserve forest and wildlife (national parks, sanctuaries, tiger reserve, world heritage), conservation of species of plants and animals, knowledge of Kharif and Rabi crops.
- Matter and Energy – Common properties of substances (colour, state, ductility, solubility) various types of fuels; types of energy and transformation of one form into another; Applications of energy in daily life, sources of light, common properties of light.
- Basic knowledge of air, water, forest, wetlands and deserts; different kind of pollution, renewable and non-renewable resources of energy in Rajasthan and concept of their conservation; weather and climate; water cycle.
- Concept and scope of Environment Studies. Significance of Environment Studies, Integrated Environment Studies. Environmental Studies and Environmental Education learning Principles. Scope and Relation to Science and Social Science. Approaches of presenting concepts Activities
- Work Discussions, Comprehensive and Continuous Evaluation. Teaching material/ Aids. Problems of Teaching.