Test-I: Quantitative Aptitude

Directions (Q. 1-5): What approximate value should come in place of question mark (?) in the following questions?

- 1. 148% of 13785 = ?
 - 1) 20100
- 2) 20200
- 3) 20300
- 4) 20400
- 5) 20500

- $\frac{8.01}{}$ ×168.08 = ?
 - 1) 210
- 2) 220
- 3) 230
- 4) 240
- 5) 250

- 3. $\sqrt{24000} \times 36.06 + 174.98 \times 3.99 = ?$
 - 1) 6180
- 2) 6280
- 3) 6380
- 4) 6480
- 5) 6580

- 4. $4488 \div \sqrt{1935} + 171.991 \div 3.998 = ?$
 - 1) 105
- 2) 125
- 3) 145
- 4) 165
- 5) 185

- 5. $(1884\% \text{ of } 73) \div 25.05 = ?$
 - 1) 35
- 2) 45
- 3) 55
- 4) 65
- 5) 75

Directions (Q. 6-10): Find out the next number in the following number series.

- 6. 840 1) 1672
- 1112 2) 1668
- 1322 3) 1665
- 1478 4) 1662
- 1588 5) 1660

- 7. 76
- 588
- 6412

- 1) 28216
- 2) 28226
- 2316 3) 28236
- 4) 28246
- 14412 5) 28256

?

1060 ?

3274 ?

4098 ?

- 8. 20
- 100

- 1) 1450
- 2) 1460
- 244 3) 1470
- 452 4) 1480
- 724

- 9. 4984

- 5) 1490

- 1) 3193
- 4408 2) 3183
- 3967 3) 3173
- 3643 4) 3163
- 3418 5) 3153

- 10. 1338 1) 4332
- 2328 2) 4223
- 3048 3) 4218
- 3552 4) 4232
- 3888 5) 4323

Directions (Q. 11-15): In each of these questions, two equations (I) and (II) are given. You have to solve both the equations and give answer

- 1) if x > y
- 2) if $x \ge y$
- 3) if x < y
- 4) if x < y
- 5) if x = y or no relationship can be established between 'x' and 'y'.
- 11. **I.** $x = \sqrt[3]{357911}$
- **II.** $y = \sqrt{5041}$
- 12. **I.** 5x + 7y = -43
- II. 9x 17y = 41

13. **I.**
$$x^2 + 11x + 30 = 0$$

II.
$$y^2 + 9y + 20 = 0$$

14. **I.**
$$4x^2 + 3x - 1 = 0$$

II.
$$6y^2 - 5y + 1 = 0$$

15. **I.**
$$3x^2 + 15x + 18 = 0$$

II.
$$2y^2 + 15y + 27 = 0$$

Directions (Q. 16-20): Study the following table and answer the questions given below. The given table shows the total number of candidates appeared, passed and selected in a competitive examination in different states for the period 2006 to 2011.

State		A			В			C			D	
Year	A	P	S	A	P	S	A	P	S	A	P	S
2006	5600	780	80	7500	480	75	4800	800	80	7500	700	95
2007	4200	800	120	6400	600	72	5500	450	60	7200	540	84
2008	5500	840	72	5400	520	104	4500	540	66	6500	660	77
2009	7200	600	96	6000	540	112	5100	500	55	5400	720	78
2010	8500	800	64	5100	700	60	6800	650	52	6400	640	64
2011	8000	850	68	7000	720	75	6000	640	60	5000	500	58

16	6. What is the dif	fference betwo	een the average	number of	f students s	selected in S	State B a	and that
in Sta	ate D during the	whole period	?					

17. In the year 2006, which state had the highest percentage candidates passed over the candidates appeared?

- 1) A
- 2) B
- 3) C
- 4) D
- 5) None of these

18. The total number of students selected in State C is approximately what percentage of the total number of students selected in State A?

- 1) 70%
- 2) 75%
- 3) 80%
- 4) 85%
- 5) 90%

19. In which of the following years is the percentage of selected candidates with respect to passed candidates the highest in State D?

- 1) 2006
- 2) 2007
- 3) 2008
- 4) 2009
- 5) 2011

20. The total candidates passed in State A in the year 2006 is what percentage more than the total candidates passed in State C in the year 2009?

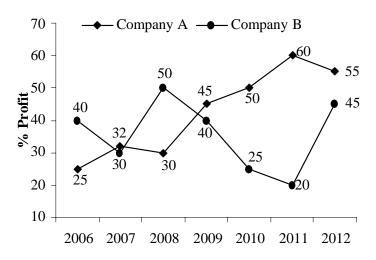
- 1) 16%
- 2) 36%
- 3) 44.4%
- 4) 51%
- 5) 56%

21. A person lent a certain sum of money at 8% simple interest, and in 8 years the interest amounted to `612 less than the sum lent. Find the sum lent.

- 1) 1400
- 2) `1500
- 3) 1600
- 4) `1700
- 5) 1800

22. If the compound interest on a certain sum for 2 years at 15% is `193.50, what will be the simple interest at the same rate for the same period?

	1) `150	2) `160	3) `180	4) `172	5) `175
		rence of a circu at is the area of	-	m. The park is	surrounded on the outside by a
	1) 2640.12 sq 4) 2942 sq m	m	2) 2735.04 sq 5) None of the	m ese	3) 2831.6 sq m
	. From a group e exactly one f		and six female	es, in how man	y ways can four be chosen to
	1) 210	2) 180	3) 120	4) 80	5) 60
	•	s 6 red, 7 blue a alls drawn cont	-		re drawn randomly. What is the
	1) $\frac{147}{665}$	2) $\frac{518}{665}$	3) $\frac{54}{455}$	4) $\frac{44}{455}$	5) $\frac{401}{455}$
	: 3 : 7. The pre	e ages of A, B a sent age of C is 2) 80%	what percentag	ge of the preser	_
		women earn `ill 8 men and 15	•		women earn `12840 in 12 days.
	• •	2) 13 days			5) 16 days
28 opened	. Two pipes car d together to fil	n separately fill a l the tank, but v	tank in 10 hou when the tank is	rs and 40 hours half-filled a le	respectively. Both the pipes are akage develops, through which
$\frac{1}{2}$ of the	ne water suppli	ed by both the p	pipes leaks out.	What is the tot	tal time taken to fill the tank?
_	1) 8 hours	2) 10 hours	3) 12 hours	4) 16 hours	5) 18 hours
toward	s Y at a speed		d the other train	n starts from Y	n station X at 11 am, and moves at 1pm and moves towards X at
	1) 7 pm	2) 11 pm	3) 8 pm	4) 10 pm	5) 9 pm
		is surrounded of the the area of the		y a path 2m wi	de. If the area of the path is 184
	1) 400 sq m	2) 441 sq m	3) 484 sq m	4) 529 sq m	5) 576 sq m
		31-35): The fo		shows the n	et percentage profit of two



- 31. If the income of Company A in year 2007 is `85.8 lakh, then what will be its expenditure (in `) in that year?
 - 1) 56 lakh
- 2) 65 lakh
- 3) 72.8 lakh
- 4) 97.64 lakh 5) 113.256 lakh
- 32. If in year 2012 the expenditure of Company A was `90.6 lakh, what was its income (in `) in that year?
 - 1) 139.18 lakh 2) 148 lakh
- 3) 138.2 lakh 4) 140.43 lakh 5) 144.64 lakh
- 33. In which of the following years is the percentage increase in the profit of Company A the highest over the preceding year?
 - 1) 2007
- 2) 2009
- 3) 20010
- 4) 2011
- 5) None of these
- 34. In which of the following years is the difference between the income and the expenditure of Company B the maximum?
 - 1) 2006
- 2) 2008
- 3) 20011
- 4) 2012
- 5) None of these
- 35. If in the year 2008, the expenditure of Company A and the income of Company are `84 lakh each, what is the difference (in `) between the income of Company A and the expenditure of Company B in that year?
 - 1) 48.6 lakh
- 2) 50.4 lakh
- 3) 51 lakh
- 4) 53.2 lakh 5) 57.6 lakh

Test-II: REASONING

Directions (Q. 36-40): Study the following information to answer the given questions.

In a certain code language, 'no lo pe to' means 'we love our country', 'le pe no ze' means 'India is our country', 'ko pe ge co' means 'proud to be country', 'le ko' means 'proud India', 'ge lo so' means 'love to all' and 'fo le gm' means 'India independence day'.

- 36. What is the code for 'independence'?
 - 1) fo
- 2) gm
- 3) le
- 4) co
- 5) Can't be determined

37		following is the 2) ge le no ze	-		? 5) None of these
38		following may 2) lo no pe to			untry'? 5) None of these
39	. What is the co	ode for 'day'?			
	1) gm		2) fo		3) lo
	4) Either 'gm	' or 'fo'	5) None of th	ese	
	. If 'love' is related following?	ated to 'lo', 'pro	oud' is related to	o 'ko', in the sa	ame way 'our' is related to which
01 1110	1) no	2) to	3) le	4) ge	5) None of these
them a M immed and the team. Neither an immed immed not the	sits third to the diate neighbour e captain of Rea Only two peoper Q nor S is the mediate neighbour diate neighbour e captain of Check appair	nd a circular tall the left of the cast of T. S and T and Madrid. P is replied to the captain of Germour of M. P is and sits third to the captain one person one person one person one person of the captain of the capt	ptain of Germanier not immediate the capta Q and S. Neither the capta pot the captain of the captain the left of R. Trson sits between	ng the centre. Any. The capta Ate neighbours Ate nor the imm Ater Q nor S is Ater in of Spain sits Ater of Germany ar The captains o	in of Chile, who is not Q, is an Only one person sits between T ediate neighbour of the Brazilian an immediate neighbour of M. second to the right of P. P is not and M is not the captain of Spain. If England and Germany are not aptain of the Holland team. N is
41	1) O	ipiani oi ine Cii 2) T	3) M	4) N	5) None of these
42	. P is related to	which of the fo	ollowing teams	?	5) None of these
43	. Which of the 1) T – Hunga 4) R – Hollar	•	binations is def 2) Q – Real M 5) None of th	A adrid	3) N – Brazil
44	. Which of the 1) N – Brazil 4) Data inade	_	binations is fals 2) Q – Hunga 5) None of th	ry	the given information? 3) O – Chile
45 follow		to Brazil, N is	related to Chil	e, in the same	way T is related to which of the
TOHOW	1) Real Madr 4) Chile	id	2) Hungary5) England		3) Spain

Directions (Q. 46-50): In each question below are given two/three statements followed by two conclusions numbered I and II. You have to take the given two statements to be true even if they seem to be at variance with commonly known facts. Read all the conclusions and then decide which of the given conclusions logically follows from the given statements, disregarding commonly known facts. Give answer

- 1) if only conclusion I follows.
- 2) if only conclusion II follows.
- 3) if either conclusion I or II follows.
- 4) if neither conclusion I nor II follows.
- 5) if both conclusions I and II follow.
- 46. **Statements:** Some cats are kittens.

All dogs are kittens.

No kittens are black.

Conclusions: I. All kittens being cats is a possibility.

II. Some dogs can never be black.

47. **Statements:** 60% of the government teachers went on strike.

Miss Rani is a government teacher.

Conclusions: I. That Miss Rani went on strike is a possibility.

II. Miss Rani did not participate in the strike.

48. **Statements:** All scholars are eccentric.

No woman is eccentric.

All eccentrics are studies.

Conclusions: I. No woman is a scholar.

II. All studies being scholar is a possibility.

49. **Statements:** Some eggs are hard-boiled.

No eggs are uncrackable.

Conclusions: I. Some hard-boiled are uncrackable.

II. No hard-boiled are uncrackable.

50. **Statements:** Some perfumes reek badly.

All perfumes are expensive.

All expensive things are unique.

Conclusions: I. There is a possibility that all unique things are perfumes.

II. Unique things can never reek badly.

Directions (Q. 51-55): Study the following information carefully to answer the given questions.

Amongst five friends, M, N, O, P and Q, each got a different percentage of marks in the class 10th examination.

P scored more than N but less than Q. N scored 80% marks. The one who scored the minimum marks, scored 75% marks, and the one who scored the highest, scored 97% marks. O scored more than only M.

51. Who scored the second lowest marks?

1) N

2) O

3) M

4) P

5) None of these

	1) 0	is most likely to have scored 85 2) P	3) Q						
	4) Can't be determined	5) None of these							
53.	Which of the following could possibly be O's percentage?								
	1) 82%	2) 80%	3) 75%						
	4) Can't be determined	5) None of these							
54.	Which of the following is	true with respect to the given in	formation?						
	1) O's percentage was defi	initely less than 65%.							
	0\0\1.1	•							

- - 2) Q scored the second highest percentage.
 - 3) Only two people scored more than M.
 - 4) The possible percentage obtained by P is 98%.
 - 5) None of these
- 55. Which of the following is false with respect to the given information?
 - 1) N scored more than only O and M.
 - 2) O scored 80% marks.
 - 3) Q scored the highest percentage.
 - 4) M scored the least percentage.
 - 5) All are true

Directions (Q. 56-60): Study the following information carefully to answer the given questions.

Ten members of a family are sitting in a restaurant in two parallel rows of chairs containing five people each, in such a way that there is equal distance between adjacent persons. In row 1, M, N, O, P and Q are seated and all of them are facing south. In row 2, A, B, C, D and E are seated and all of them are facing north. Each of them likes different flavours of ice cream, viz Butterscotch, Vanilla, Strawberry, Black Cherry, Chocobar, Mango Bar, Butter Cluster, Tutti Frutti, Orange Sorbet and Kurly Wurly but not necessarily in the same order. In the given seating arrangement, each member seated in a row faces another member of the other row.

D sits third to the left of the person who likes Orange Sorbet. M, who likes Black Cherry faces the immediate neighbour of D. O, who likes Strawberry, sits second to the right of M. Only one person sits between N and P, who like Vanilla and Mango Bar respectively. B and E are immediate neighbours of each other. E who does not face M and N, likes Butterscotch. B does not like Orange Sorbet. A sits second to the right of the person who likes Choco Bar. C likes neither Black Cherry nor Butter Cluster. The one who likes Vanilla faces the one who likes Kurly Wurly. Q does not like Black Cherry.

56. Who lil	kes Black Cherry	?		
1) Q	2) D	3) C	4) M	5) None of these
57. Who si	ts third to the left	of N?		
1) P	2) Q	3) M	4) O	5) None of these

- 58. Which of the following information is true in respect of the given information?
 - 1) D likes Tutti Frutti.
 - 2) P likes Mango Bar and sits on the immediate left of N.
 - 3) A likes Black Cherry.

1) E 2). Wh 1) E 4) E Directic tatements on the state ind which Iternative 61. The collowing of I. II. III. 1) C 4) A 62. What I. III. 1) C 4) A 63. M, I. III. 1) C 4) C 63. M, I. III. 1) C 4) C 64. How I. 1. 1) A 4) C 64. How I.	None of these	ibour of B and D		
Direction tatements in the state ind which lternative 61. The collowing of I. II. III. 1) Co. 4) A 62. What I. III. III. 1) Co. 4) A 63. M, I ind VIII. Earliver, but roke? I. II. III. 1) Co. 4) Co. 63. M, I ind VIII. Earliver, but roke? I. II. III. III. III. III. III. III.	o faces the one who like	es Butter Cluster	r?	
Directic tatements in the state ind which lternative 61. The following of I. II. III. 1) O 4) A 62. What I. III. III. 1) O 4) O 63. M, I ind VIII. Eailver, but reke? I. II. III. 1) A 4) O 64. How I. 26. How I. 26. III. III. III. III. III. III. II		3) B	4) D	5) None of these
Direction tatements in the state ind which lternative 61. The following of I. II. III. 1) Co. 4) A 62. What I. III. 1) Co. 4) A 63. M, I. III. 1) Co. 4) Co. 63. M, I. III. 1) Co. 64. How I. 64. How I.	nich of the following cor	nbinations is fal	lse in respect	of the given information?
Direction tatements in the state and which lternative 61. The collowing of I. II. III. 1) CO 4) A 62. What I. III. III. 1) CO 4) CO 63. M, I and VIII. Exilver, but rake? I. II. III. III. III. III. III. III.	O – Kurly Wurly	2) M – Black	-	_
tatements in the state ind which lternative 61. The obliowing of I. II. III. 1) O 4) A 62. What I. III. III. 1) O 4) O 63. M, I ind VIII. Earliver, but rake? I. II. III. III. III. III. III. III.	Data inadequate	5) None of th	•	, ,
62. What I. III. III. III. III. III. III. III.	numbered I, II and III ements are sufficient to	given below it. answer the qu	You have to destion. Read	onsists of a question and thing decide whether the data provident all the statements carefully a ven question. Choose the corresponding to the corresponding
I. II. III. 1) O 4) A 62. What I. III. III. III. III. III. III. III.	ere are six letters, R, U, operations using these s			word formed after performing t
II. III. 1) C 4) A 62. Wha I. III. 1) C 4) C 63. M, I nd VIII. Ea ilver, but r ke? I. III. 1) A 4) C 64. How I.	R is placed fourth to the	•		
III. 1) C 4) A 62. Wha I. III. III. 1) O 4) O 63. M, I nd VIII. Ea ilver, but r ke? I. III. 1) A 4) O 64. How I.	-	_	er N or M and	d N is immediately after A.
1) C 4) A 62. Wha I. II. 1) C 4) C 63. M, I nd VIII. Ea ilver, but r ke? I. I 1) A 4) C 64. How I. I	E is placed second to t	•		_
4) A 62. Wha I. II. III. 1) O 4) O 63. M, I nd VIII. Ea ilver, but r ke? I. III. 1) A 4) O 64. How I.	Only I and II	2) Only II and		3) Only I and III
I. II. III. III. III. III. III. III. I	All I, II and III	5) None of th		-
nd VIII. Exilter, but reke? I. II. 1 III. 1 1) A 4) O 64. How	'fic pti dit fee' means 'a type'. Only I and II	ds are necessity' ill are good frien 2) Only III an	' and 'dit pti ji nds' and 'dit p nd II	friends are good'. fo' means 'friends are life'. ti bee jeo' means 'friends are no 3) Only I and III sufficient to answer the question
nd VIII. Exilter, but reke? I. II. 1 III. 1 1) A 4) O 64. How	N. O. P. O. R and S are s	seven friends stu	dving in diffe	rent classes – II, III, IV, V, VI, V
I. II. III. III. III. III. III. III. I	ach of them likes differe	ent colour pens,	viz. Pink, Yel	llow, Green, Black, Blue, Red a Q study and which colour does
III. 1 1) A 4) O 64. How I.	R studies in class IV and studies in class VII, doe	-		pen and studies in class II. M, wheen.
1) A 4) O 64. How I.	O, who likes Black pen,		-	
1) A 4) O 64. How I.	P, who likes Blue pen, st	udies in class V.	Q does not stu	udy in class III. N does not like R
4) O 64. Hov I.	pen.			
64. Hov I.	All I, II and III	2) Only I and		3) Only III and I
I	Only II and III	5) I, II and III	even together	r are not sufficient.
	w is Rani related to Raju	?		
П	Arti, the only daughter of			
	Rani's son is the brother	•	er of Raju.	
	Raju and Arti are childre			
1) O 4) A	Only I and III	2) Only II	3) Either On	nly III or II

- 5) Even I, II and III are not sufficient to answer the question.
- 65. Six persons, viz P, Q, R, S, T and U are sitting around a circular table facing the centre. What is the position of R with respect to P in the given information?
 - I. Q sits second to the left of S. T and U are not immediate neighbour of S.
 - II. Q sits second to the right of T.
 - III. R is not an immediate neighbour of Q.
 - 1) Only I

2) Only II

3) Only III

- 4) All I, II and III
- 5) None of these

Directions (Q. 66-70): In the following questions, the symbols δ , %, H, \$ and \mathbb{O} are used with the following meanings as illustrated below:

- 'P % Q' means 'P is not smaller than Q'.
- 'P H Q' means 'P is neither greater than nor equal to Q'.
- 'P δ Q' means 'P is neither smaller than nor equal to Q'.
- 'P \$ Q' means 'P is neither greater than nor smaller than Q'.
- 'P © Q' means 'P is not greater than Q'.

Now, in each of the following questions, assuming the given statements to be true, find which of the two conclusions I and II given below them is/are definitely true. Give answer

- 1) if only conclusion I is true.
- 2) if only conclusion II is true.
- 3) if either conclusion I or II is true.
- 4) if neither conclusion I nor II is true.
- 5) if both conclusions I and II are true.

66. Statements:	D \$ T,	T % M,	MHJ
Conclusions:	I. J δ D	II. M © D	
67. Statements:	8 H K,	K \$ N,	N % R
Conclusions:	I. R \$ K	II. R H K	
68. Statements:	H % F,	FHW,	W \$ E
Conclusions:	$I.E\delta F$	ΙΙ. Η δ W	
69. Statements:	ZδD,	D © K,	$K\deltaM$
Conclusions:	I. M H D	II. Z δ K	
70. Statements:	W © B,	Ν δ Β,	$N \mathbin{\hbox{\o}} F$
Conclusions:	I. F δ B	II. WHN	

Test-III: English Language

Directions (Q. 71-79): Read the following passage carefully and answer the questions given below it. Certain words/phrases are given in bold to help you locate them while answering some of the questions.

One of the reasons the rich get richer, the poor get poorer and the middle class struggles in debt is because the subject of money is taught at home and not at school. Most of us learn about money from our parents. Schools focus on **scholastic** and professional skills. This explains how smart bankers, doctors and accountants, who earned excellent grades in school, may still struggle financially all their lives. Our **staggering** national debt is due in large part to politicians and government officials making financial decisions with little or no training on the subject of money.

I often look ahead to the new millennium and what will happen when we have millions of people who will need financial and medical assistance. Because I had two influential fathers, I

learned from both of them. I had to think about each dad's advice and in doing so I gained valuable insight into the power and effect of one's thoughts on one's life. For example, one dad had a habit of saying, "I can't afford it." The other dad **forbade** those words to be used. He insisted I say "How can I afford it?" He did not mean you to buy everything you wanted. He was fanatical about exercising your brain, the most powerful computer in the world. He believed that automatically saying "I can't afford it" was a sign of mental laziness.

Although both dads worked hard, I noticed that one dad had a habit of putting his brain to sleep when it came to money matters and the other had a habit of exercising his brain. The long-term result was that one dad grew stronger financially and the other grew weaker. It is not much different from a person who goes to gymnasium to exercise on a regular basis versus someone who sits on the couch watching television. Proper physical exercise increases your chance for health, and proper mental exercise increases your chance for wealth. Laziness of both **decreases** health and wealth.

Money is one form of power. But what is more powerful is financial education. Money comes and goes, but if you have the education about how money works, you gain power over it and can begin building wealth. The reason why positive thinking alone does not work is because most people went to school and never learned how money works, so they spent their lives working for money.

- 71. Which of the following can be inferred from the given passage?
 - 1) School education is not required to be rich.
 - 2) By working for money and keeping it in mind, one can be rich.
 - 3) School plays a very important role in making us rich.
 - 4) Training in the subject of money is very important to be rich.
 - 5) None of these
- 72. According to the author of the passage, a nation cannot progress to economic stability and independence if
 - 1) mom and dad make financial decisions.
 - 2) the educated work only for money and nothing else.
 - 3) schools focus on scholastic and professional skills only.
 - 4) our parents keep on saying "how can we afford it?".
 - 5) All the above
 - 73. Why are most people poor and are struggling in debt?
 - 1) Because people are or have not been trained to make money work for them.
 - 2) Because schools focus on scholastic and professional skills only.
 - 3) Because general people have no "money power".
 - 4) Because politicians and government officials make financial decisions.
 - 5) All the above
 - 74. The phrase "how can I afford it?" used in the passage
 - 1) rejects things which one cannot afford.
 - 2) envisages how to make things happen.
 - 3) highlights the point that how one can afford something which is not in one's control.
 - 4) emphasises the importance of positive thinking.
 - 5) None of these

2) One must le3) Positive thi	and learning ab earn how to gai nking, power o cation must be	e in the context out money matt n power over m over money and improved on the	ers should be a oney. exercising brai	must. n are a must.	
Directions (Q. 76 meaning to the word 76. Scholastic	•	_	-		SIMILAR in
	2) economic	3) political	4) artistic	5) None of the	ese
77. Staggering 1) energetic	2) failing	3) reeling	4) surging	5) None of the	se
Directions (Q. 78 meaning to the word 78. Decrease		_	-		OPPOSITE in
1) ascend	2) augment	3) implement	4) work	5) None of the	se
79. Forbade 1) banned	2) stopped	3) allowed	4) prohibited	5) None of thes	se
Directions (Q. 80 only. You are given s six choices you have meaningful complete 80the	six words deno e to pick two e. Washington Po	ted by A, B, C, correct answer	D, E and F as	answer choice hich will mak	es and from the se the sentence
first appeared in <i>Cara</i>		(D) Draviously		(C) Latan	
(A) Subseque. (D) When	шиу	(B) Previously (E) After	/	(C) Later (F) Now	
1) (A) and (F) 4) (E) and (F)		2) (A) and (C) 5) (B) and (D)		3) (B) and (C)	
81. In a statement three-judge Special In			_reiterated its	demand for inv	vestigation by a
(A) party 1) (A) and (B) 4) (B) and (D)		(C) leader 2) (A) and (E) 5) (B) and (E)	(D) outfit	(E) people 3) (C) and (F)	(F) brigade
82. A woman offic	cer was	by a large m	ob of Congress	s workers in Bh	ubaneswar.
(A) felicitated		(B) garlanded	C	(C) assaulted	
(D) honoured		(E) attacked		(F) demoralise	ed
1) (B) and (C) 4) (D) and (F)		2) (A) and (E) 5) (A) and (D)		3) (C) and (E)	

83. The Supreme Court	_the Gujarat government for ad	lopting an "adversarial attitude"
in the Sohrabuddin Sheikh fake enco	ounter case.	
(A) appraised	(B) slammed	(C) despised
(D) criticised	(E) warned	(F) appreciated
1) (A) and (B)	2) (B) and (F)	3) (E) and (F)
4) (D) and (F)	5) (B) and (D)	
84. Plans of restricting cyberspace government standards is debatable.	•	
(A) decent	(B) obscene	(C) obscure
(D) nebulous	(E) vulgar	(F) obsolete
1) (A) and (B)	2) (B) and (E)	3) (C) and (E)
4) (D) and (F)	5) (D) and (E)	

Directions (Q. 85-89): Read each sentence to find out whether there is any grammatical or idiomatic error in it. The error, if any, will be in one part of the sentence. The number of that part is the answer. If there is 'No error', the answer is 5). (Ignore errors of punctuation, if any.)

- 85. 1) A truly great artist seeks creative expression / 2) when he is overwhelmed from / 3) the spontaneous overflow /4) of feelings. / 5) No error
- 86. 1) Beethoven, the greatest music wizard, / 2) suffered from serious aural handicaps / 3) but it did not stop from / 4) composing the most beautiful music ever written. / 5) No error
- 87. 1) Everyone likes to work under perfect / 2) conditions but if that cannot be created then / 3) one should learn to adapt and adjust / 4) with ease to ensure that the work is not affected. / 5) No error
- 88. 1) If we want to acquire experience / 2) we have to learn to swim ourselves / 3) instead just collecting pearls of wisdom / 4) through reading books. / 5) No error
- 89. 1) There is a pleasure unique in itself / 2) in being an architect of one's destiny, 3) / which a life of / 4) servitude can never promise. / 5) No error

Directions (Q. 90-94): Rearrange the following six sentences, (A), (B), (C), (D), (E) and (F) in the proper sequence to form a meaningful paragraph and then answer the questions given below.

- (A) Consequently, after you achieve success, if you further want to continue your journey of success, you can discover another goal and mission.
 - (B) As success is a continuous process or journey and there is no end to this journey in life.
- (C) And, those who are genuinely tempted with passion, for them quite often opportunities smile at their door.
- (D) Therefore, you should not mingle your thoughts and decisions that it is an end after you reached to a particular destination.
- (E) But, before making another move it is tremendously important to integrate all your sources and foresee your workable projects foresightedly and also their prospects to continue your journey of success.

	90.	Which of the	following shou	ld be the FIRS	T sentence afte	r rearrangement?				
		1) A	2) B	3) C	4) D	5) E				
	01	Which of the	fallowing show	ld be the SECC	ND contonos (often manuscum ant?				
	91.	1) B	2) C	3) D	4) F	after rearrangement? 5) E				
		1) B	2) C	3) D	7)1	3) L				
	92.	Which of the	following shou	ld be the LAS T	Γ sentence after	rearrangement?				
		1) C	2) D	3) E	4) F	5) A				
	0.2	XXII : 1 . C.1	C 11	111 4 7711		.0				
	93.		following shou 2) E	3) C	AD sentence after 4) A	er rearrangement? 5) D				
		1) F	2) E	3) C	4) A	3) D				
	94	Which of the	following shou	ld be the FIFT	H sentence afte	er rearrangement?				
		1) F	2) A	3) E	4) B	5) D				
					_	the words have been left out,				
						from the options given against				
		iumber and ngfully compl	_	ianks with ap	propriate wo	rds to make the paragraph				
ш				sing person's (96) to the miss	sing persons (<u>97</u>), which issues				
loo		•		U 1		their lock-ups for the missing				
			_	_						
	people. If anyone is $(\underline{98})$, relatives are $(\underline{99})$. According to data available with the missing persons bureau on an average 28 people $(\underline{100})$ missing in Mumbai every day.									
	eau	on an average	28 people (<u>10</u>	0) missing in N		ay.				
	eau				Iumbai every d 4) approve					
	eau 95.	on an average 1) forward	28 people (<u>10</u> 2) ask	0) missing in N 3) call	4) approve	ay. 5) sign				
	eau 95.	on an average	28 people (<u>10</u>	0) missing in N	4) approve	ay.				
	eau 95. 96.	on an average 1) forward	28 people (<u>10</u> 2) ask	0) missing in N 3) call	4) approve4) story	ay. 5) sign				
	eau 95. 96.	on an average 1) forward 1) letter	28 people (<u>10</u> 2) ask 2) facts	<u>0</u>) missing in N3) call3) complaint	4) approve	ay. 5) sign 5) tale				
	95. 96. 97.	on an average 1) forward 1) letter	28 people (<u>10</u> 2) ask 2) facts	<u>0</u>) missing in N3) call3) complaint	4) approve4) story	ay. 5) sign 5) tale				
	95. 96. 97.	on an average 1) forward 1) letter 1) cell 1) assumed	28 people (10/2) ask 2) facts 2) bureau 2) known	0) missing in N3) call3) complaint3) team3) seen	4) approve4) story4) post4) found	ay. 5) sign 5) tale 5) court 5) remembered				
	95. 96. 97.	on an average 1) forward 1) letter 1) cell	28 people (10/2) ask 2) facts 2) bureau 2) known	0) missing in N3) call3) complaint3) team3) seen	4) approve4) story4) post	ay. 5) sign 5) tale 5) court 5) remembered				
	95. 96. 97. 98.	on an average 1) forward 1) letter 1) cell 1) assumed 1) informed	28 people (10) 2) ask 2) facts 2) bureau 2) known 2) referred	 0) missing in N 3) call 3) complaint 3) team 3) seen 3) conveyed 	4) approve4) story4) post4) found4) confirmed	ay. 5) sign 5) tale 5) court 5) remembered 5) accused				
	95. 96. 97. 98.	on an average 1) forward 1) letter 1) cell 1) assumed	28 people (10/2) ask 2) facts 2) bureau 2) known	0) missing in N3) call3) complaint3) team3) seen	4) approve4) story4) post4) found	ay. 5) sign 5) tale 5) court 5) remembered				
	95. 96. 97. 98.	on an average 1) forward 1) letter 1) cell 1) assumed 1) informed	28 people (10) 2) ask 2) facts 2) bureau 2) known 2) referred	 0) missing in N 3) call 3) complaint 3) team 3) seen 3) conveyed 	4) approve4) story4) post4) found4) confirmed	ay. 5) sign 5) tale 5) court 5) remembered 5) accused				
	95. 96. 97. 98. 99.	on an average 1) forward 1) letter 1) cell 1) assumed 1) informed 0. 1) come	28 people (10) 2) ask 2) facts 2) bureau 2) known 2) referred	 0) missing in N 3) call 3) complaint 3) team 3) seen 3) conveyed 	4) approve4) story4) post4) found4) confirmed	ay. 5) sign 5) tale 5) court 5) remembered 5) accused				
	95. 96. 97. 98. 99.	on an average 1) forward 1) letter 1) cell 1) assumed 1) informed	28 people (10) 2) ask 2) facts 2) bureau 2) known 2) referred	 0) missing in N 3) call 3) complaint 3) team 3) seen 3) conveyed 	4) approve4) story4) post4) found4) confirmed	ay. 5) sign 5) tale 5) court 5) remembered 5) accused				
	95. 96. 97. 98. 100 Ar	on an average 1) forward 1) letter 1) cell 1) assumed 1) informed 0. 1) come	28 people (10) 2) ask 2) facts 2) bureau 2) known 2) referred	 0) missing in N 3) call 3) complaint 3) team 3) seen 3) conveyed 3) went 	4) approve4) story4) post4) found4) confirmed	ay. 5) sign 5) tale 5) court 5) remembered 5) accused				

(F) Only destinations may keep on changing one after another in the space of time.

2. 3; $\Box \sqrt{1445} = 38$

$$\therefore ? \approx 38 + \frac{8}{7} \times 168 = 38 + 192 = 230$$

3. 2;
$$\Box \sqrt{24000} \approx 155$$

 $\therefore ? \approx 155 \times 36 + 175 \times 4 = 5580 + 700 = 6280$

4. 3;
$$\Box \sqrt{1935} = 44$$

 $\therefore ? = \frac{4488}{44} + \frac{172}{4} = 102 + 43 = 145$

5. 3;
$$? = \frac{1884 \times 73}{100} \div 25 \approx \frac{1375}{25} = 55$$

6. 5; The series is
$$+17^2 - 17$$
, $+15^2 - 15$, $+13^2 - 13$...

7. 3; The series is
$$+8^3$$
, $+12^3$, $+16^3$, $+20^3$, ...

8. 2; The series is
$$2^2 + 4^2$$
, $6^2 + 8^2$, $10^2 + 12^2$, $14^2 + 16^2$...

9. 1; The series is
$$-24^2$$
, -21^2 , -18^2 , -15^2 ...

10. 3; The series is
$$+10^3 - 10$$
, $9^3 - 9$, $+8^3 - 8$...

11. 5; **I.**
$$x = \sqrt[3]{357911}$$
 $\therefore x = 71$

II.
$$y = \sqrt{5041}$$
 :: $y = 71$

$$\therefore x = y$$

12. 1; Eqn (I)
$$\times$$
 9 – Eqn (II) \times 5
45x + 63y = -387

$$45x + 65y = 367$$

 $45x - 85y = 205$

$$\frac{- + -}{148y = -592}$$

$$\therefore y = -4 \text{ and } x = -3$$

$$\therefore x > y$$

13. 4; **I.**
$$x^2 + 11x + 30 = 0$$

or
$$x(x+5) + 6(x+5) = 0$$

or
$$(x + 5) (x + 6) = 0$$

$$\therefore x = -5, -6$$

$$\mathbf{H.} \ \mathbf{y}^2 + 4\mathbf{y} + 5\mathbf{y} + 20 = 0$$

or
$$y(y + 4) + 5(y + 4) = 0$$

or
$$(y + 4) (y + 5) = 0$$

$$\therefore$$
 y = -4, -5

$$\therefore \ x \leq y$$

14. 3; **I.**
$$4x^2 + 4x - x - 1 = 0$$

or
$$4x(x+1) - 1(x+1) = 0$$

or
$$(4x-1)(x+1)=0$$

$$\therefore x = -1, \frac{1}{4}$$

II.
$$6y^2 - 3y - 2y + 1 = 0$$

or
$$3y(2y-1) - 1(2y-1) = 0$$

or
$$(3y-1)(2y-1)=0$$

$$\therefore y = \frac{1}{2}, \frac{1}{3}$$

15. 2; **I.**
$$3x^2 + 9x + 6x + 18 = 0$$

or
$$3x(x+3) + 6(x+3) = 0$$

or
$$(x + 3) (3x + 6) = 0$$

$$x = -3, -2$$

$$\therefore x = -3, -2$$
II. $2y^2 + 6y + 9y + 27 = 0$

or
$$2y(y+3) + 9(y+3) = 0$$

or
$$(2y + 9)(y + 3) = 0$$

$$\therefore y = -3, -\frac{9}{2}$$

$$\therefore x \ge y$$

16. 2; The total number of selected students in State
$$B = 75 + 72 + 104 + 112 + 60 + 75 = 498$$

$$\therefore \text{Average} = \frac{498}{6} = 83$$

The total number of selected students in

State
$$D = 95 + 84 + 77 + 78 + 64 + 58 = 456$$

$$\therefore \text{Average} = \frac{456}{6} = 76$$

$$\therefore$$
 Difference = $83 - 76 = 7$

17. 3; Percentage of candidates passed in

State A =
$$\frac{780}{5600} \times 100 = 13.92\%$$

Percentage of candidates passed in State B =
$$\frac{480}{7500} \times 100 = 6.4\%$$

Percentage of candidates passed in State C =
$$\frac{800}{4800} \times 100 = 16.66\%$$

Percentage of candidates passed in State D =
$$\frac{700}{7500} \times 100 = 9.33\%$$

18. 2; Total number of students selected in State C = 80 + 60 + 66 + 55 + 52 + 60 = 373

Total number of students selected in State A =
$$80 + 120 + 72 + 96 + 64 + 68 = 500$$

 \therefore Reqd % = $\frac{373}{500} \times 100 = 74.6\%$

$$\therefore$$
 Reqd % = $\frac{373}{500} \times 100 = 74.6\%$

Percentage of selected candidates in State D in $2006 \rightarrow \frac{95}{700} \times 100 = 13.57\%$ Percentage of selected candidates in State D in $2007 \rightarrow \frac{84}{540} \times 100 = 15.5\%$ Percentage of selected candidates in State D in $2008 \rightarrow \frac{77}{660} \times 100 = 11.6\%$ Percentage of selected candidates in State D in $2009 \rightarrow \frac{78}{720} \times 100 = 10.83\%$ Percentage of selected candidates in State D in $2010 \rightarrow \frac{64}{640} \times 100 = 10\%$ Percentage of selected candidates in State D in $2011 \rightarrow \frac{58}{500} \times 100 = 11.6\%$

20. 5; Total candidates passed in State A in 2006 = 780 Total candidates passed in State C in 2009 = 500

$$\therefore \text{ Reqd \%} = \frac{(780 - 500)}{500} \times 100 = \frac{280}{5} = 56\%$$

21. 4; Let the sum lent be `x.

Then,

Interest =
$$\frac{x \times 8 \times 8}{100}$$

Now.

$$\therefore x - \frac{64x}{100} = 612$$

or,
$$36x = 61200$$

$$x = 1700$$

22. 3; Let the amount be x.

$$CI = x \left[1 + \frac{15}{100} \right]^{2} - x = x \left[\left(\frac{23}{20} \right)^{2} - 1 \right] = x \left(\frac{129}{400} \right)$$

$$SI = \frac{x \times 15 \times 2}{100} = \frac{3x}{10}$$

$$\therefore \frac{\text{SI}}{\text{CI}} = \frac{3x}{10} \times \frac{400}{129x} = \frac{40}{43}$$

$$\therefore SI = \frac{40}{43} \times 193.5 = 180$$

23. 2; Area of the park = $\frac{(968)^2}{4(22)}$ = 74536 sq m

$$\therefore$$
 Radius of the park = $\sqrt{\frac{74536 \times 7}{22}}$ = 154 m

∴ Area of the road =
$$\pi b$$
 (b + 2r)) = $\frac{22}{7} \times 2.8 \times (2.8 + 308) = 22 \times 0.4 \times 310.8 = 2735.04$ sq m

24. 5; Required number of ways =
$${}^{6}C_{1} \times {}^{5}C_{3} = 6 \times 10 = 60$$
 ways

25. 1; Total balls =
$$6 + 7 + 8 = 21$$

$$n(s) = {}^{21}C_3 = 1330$$

Two blue balls can be selected from 7 bl

 $n(s) = {}^{21}C_3 = 1330$ Two blue balls can be selected from 7 blue balls in ${}^{7}C_2 = 21$ ways and the remaining one ball can be selected from the remaining 14 balls in ${}^{14}C_1 = 14$ ways

$$\therefore$$
 n(E) = 21 × 14 = 294

$$\therefore P(E) = \frac{294}{1330} = \frac{147}{665}$$

26. 4; Let 10 years ago the ages of A, B and C be x, 3x and 7x respectively. Then the present ages of A, B and C are (x + 10), (3x + 10) and (7x + 10) respectively.

$$\therefore$$
 Sum = 11x + 30 = 85

$$\therefore 11x = 55 \qquad \therefore x = 5$$

Hence, the present ages of A, B and C are 15, 25 and 45 years respectively.

∴ Reqd % =
$$\frac{45}{25} \times 100 = 180\%$$

27. 4; Let the daily earnings of the men and women be x and y respectively.

$$\therefore 13x + 12y = \frac{11120}{8} = 1390 \dots (i)$$

$$\therefore 9x + 11y = \frac{12840}{12} = 1070$$
 ... (ii)

Solving eqn (i) and (ii), we get

$$x = 70 \qquad y = 40$$

$$\therefore 8x + 15y = 1160$$

$$\therefore$$
 Required days = $\frac{17400}{1160}$ = 15 days

28. 3; Time taken to fill the tank by both the pipes = $\frac{40\times10}{40+10}$ = 8 hours. So to fill the tank half, they will take 4 hours. After leakage half of the water leaks out, that is with leakage the pipes will fill the tank in 16 hours.

But here $\frac{1}{2}$ of the tank is already filled in 4 hours. So, the remaining half will be filled in $\frac{16}{2}$ 8 hours.

$$\therefore$$
 Total time = $4 + 8 = 12$ hours.

29. 5; Let the train meet x km from station X.

$$(:. 1PM - 11AM = 2h)$$

or,
$$\frac{x}{40} = \frac{(1040 - x)}{80} = 2$$

$$2x - 1040 + x = 160,$$

or,
$$3x = 1200$$

$$\therefore x = 400 \text{ km}$$

So, time taken by the first train = $\frac{400}{40}$ = 10 hours.

So they will meet at 9pm.

30. 2; Let the side of the square ABCD (park) be x. So area = x^2 Side of square $A_1B_1C_1D_2=(x+4)$ metres Area of $A_1B_1C_1D_2=(x+4)$

Area of path = Area of A₁ B₁ C₁ D₁ - Area of ABCD or $(x + 4)^2 - x^2 = 184$ or $x^2 + 8x + 16 - x^2 = 184$

or
$$(x + 4)^2 - x^2 = 184$$

or
$$x^2 + 8x + 16 - x^2 = 184$$

or
$$8x = 184 - 16 = 168$$

$$\therefore$$
 x = 21 metres

$$\therefore$$
 Area of the park = $x^2 = 441$ sq m

31. 2; Income of Company A in 2007

$$I = E \times \frac{(100 + P)}{100}$$

or E =
$$\frac{100 \times I}{(100 + P)} = \frac{85.8 \times 100}{(100 + 32)} = \frac{8580}{132} = 65 \text{ lakh}$$

32. 4; Company A's income in 2012 = Expenditure $\times \frac{(\% \text{ Profit} + 100)}{100}$

$$I = 90.6 \times \frac{155}{100} = 140.43 \text{ lakh}$$

33. 2; Company B's percentage profits in different years are as follows

% Profit in 2007
$$\rightarrow \frac{32-25}{25} \times 100 = 28\%$$

% Profit in 2009
$$\rightarrow \frac{45-30}{30} \times 100 = 50\%$$

% Profit in 2010
$$\rightarrow \frac{50-45}{45} \times 100 = 11.11\%$$

% Profit in 2011
$$\rightarrow \frac{60-50}{50} \times 100 = 20\%$$

- **34.** 5; We can't find the exact value of the net profit from the given data.
- **35.** 4; $E_A = I_B = 84$ lakhs

Percentage profit of Company A = 30%

Percentage profit of Company B = 50%

$$I_{A} = E_{A} \times \frac{100 + P_{A}}{100} = 84 \times \frac{130}{100} = 109.2 \text{ lakhs} \qquad E_{B} = I_{B} \times \frac{100}{(100 + P_{B})} = 84 \times \frac{100}{150} = 56 \text{ lakhs}$$

$$E_B = I_B \times \frac{100}{(100 + P_B)} = 84 \times \frac{100}{150} = 56 \text{ lakhs}$$

:. Difference = 109.2 - 56 = 53.2 lakhs

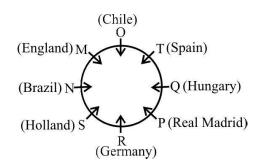
36. 5; 'fo' or 'gm'

37. 4

38. 3

39. 4

40. 1



- **41.** 1
- **42.** 5
- **43.** 3
- **44.** 5
- **45.** 1
- **46.** 5; Conclusion I is inherent in the first statement.

Again,

All dogs are kittens (A) + No kittens are black (E) = A + E = E = No dog is blackHence, conclusion II follows.

- 47. 1; There is no negative statement. Hence, Conclusion I follows. But conclusion II is a negative conclusion. Hence, II does not follow.
- **48.** 5; All scholar are eccentric (A) + Conversion of No woman is eccentric \rightarrow conversion \rightarrow No woman is a scholar.

Hence, conclusion I follows.

Again, All scholars are eccentric (A) + All eccentrics are studies (A) = A + A = A. All scholars are studies. It means. All studies being scholar is a possibility. Hence, conclusion II follows.

49. 3; Some eggs are hard-boiled \rightarrow conversion \rightarrow Some hard-boiled are eggs (I) + No eggs are uncrackable (E) = I + E = O = Some hard-boiled are not uncrackable.

But, conclusion I and II make a complementary pair (I–E).

50. 1; All perfumes are expensive (A) + All expensive things are unique (A) = A + A = All perfumes are unique.

Hence, All unique thing being perfumes is a possibility.

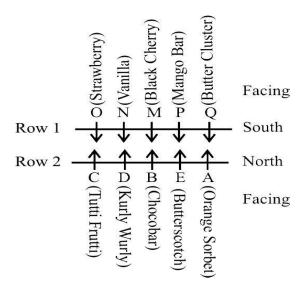
Thus, conclusion I follows. But II does not follow.

(51-55):

$$Q > P > N$$
(I)
 80%
 $Q > P > N > O > M$
 ψ ψ ψ
 97% 80% 75%

52. 2; Because P lies between the one who scored 97% marks and the one who scored 80% marks.

53. 5 **54.** 5 **55.** 2



From I
$$\underline{M}$$
 $\underline{\hspace{1cm}}$ $\underline{\hspace{1cm}}$ $\underline{\hspace{1cm}}$ $\underline{\hspace{1cm}}$...(a)

From III. URE

Now, from I and III. M $_$ U R E

Now, combining this with II (c), we get MANURE.

62. 5; Both 'friends' and 'are' are common to all the statements.

63. 5; From I.

Friend	Pen colour	Class
M	Yellow / Black / Blue	VII
N		
О		
P		
Q		
R	Green	IV
S	Silver	II

O – Black – does not study in VI or III.

From III.

P-Blue-V

Q does not study in III and N does not like Red pen.

From (I), (II) and (III).

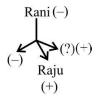
Frie nd	Pe n co lo ur	Class
M	Ye llo w	VII
N	P ink	III/V I/V III
О	Black	III/V III
P	B lue	V
Q	Red	V I/V III
R	G re e n	IV
S	Silver	II

Thus, even (I), (II) and (III) together are not sufficient to answer the question.

64. 3; **From I.**



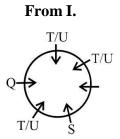
From II.



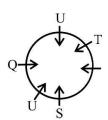
From III.



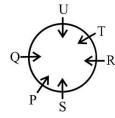
65. 4;



From I and II.



From (I), (II) and (III).



Thus, (I), (II) and (III) are sufficient to answer the question.

66. 2;
$$D = T \ge M < J$$

From the given expression

$$D = T \ge M < J$$

D and J cannot be combined. So, I is not true.

From the given expression

$$D = T \ge M < J$$
combining

 $D \ge M$. So, II is true.

67. 3;
$$8 < K = N \ge R$$

From the given expression

$$8 < K = N \ge R$$
 combining

$$R = K$$

Which means either I (R = K) or II (R < K) is true.

68. 1; Given, $H \ge F < W = E$

From the given expression

$$H \ge F < W = F$$
 combining

E > F. So, I is true.

From the given expression,
$$H \ge F < W = \frac{1}{1}$$

We cannot compare H and W. Thus, II is not true.

69. 4; Given, $Z > D \le K > M$

From the given expression,

$$Z > D \le K > M$$
 combining

M and D cannot be compared. Thus, I is not true.

From the given expression,

$$Z > D \le K > M$$
 combining

Z and K cannot be compared. Thus, II is also not true.

70. 5; Given, $W \le B < N \le F$ From the given expression,

$$W \le B \le N \le F$$
 combining

F > B. Thus, I is true. From the given expression,

$$W \le B < N \le F$$
 combining

W < N. Thus, II is also true.

85. 2; Replace 'from' with 'by'

86. 3; add 'him' after 'stop'

87. 2; Replace 'that' with 'those'

88. 3; Add 'of' after 'instead'

89. 2; Add 'own' after 'one's