

**DETAILED SYLLABUS FOR THE POST OF HIGHER SECONDARY
SCHOOL TEACHER IN HISTORY**

HIGHER SECONDARY EDUCATION DEPARTMENT

(Cat.No.: 486/2019)

(Total – 100 Marks)

PART I

Module I: Historiography (10 Marks)

- ☞ Greco- Roman Historiography
- ☞ Medieval Historiography- St Augustine and Ibn Khaldun
- ☞ Rene Descartes- Anti- Cartesians- Giambattista Vico
- ☞ Enlightenment Historiography- Romanticist Historiography
- ☞ Positivism
- ☞ Marxist Approaches- Classical Marxists- Frankfurt School- History From Below- Structural Marxism
- ☞ Annales School- Origins- Generations- History of Mentalities
- ☞ Post Modern Approaches
- ☞ Subaltern Historiography
- ☞ Historical Consciousness in Early India- Itihas- Purana Traditions- Kavya Traditions- Charitas-
- ☞ Historical Consciousness in Medieval India- Sultanate- Mughal Historiography- Mangalkabya
- ☞ Modern Indian Historiography- Colonial Historiography- Nationalist Historiography- Marxist Approaches - Subaltern Studies- Gender Approaches

Module II: World History (10 Marks)

- ☞ Paleolithic Age- Mesolithic Age- Neolithic Age- Chalcolithic Age
- ☞ Neolithic Revolution
- ☞ Urbanization Features- Bronze Age Civilizations- Mesopotamia, Egypt and China
- ☞ Greco- Roman Civilizations
- ☞ Decline of the Ancient
- ☞ Feudal Society- Features
- ☞ Church in the History of Europe
- ☞ Chinese and Arab Civilizations
- ☞ Decline of Feudalism and Transitions into the Modern Age
- ☞ Renaissance, Reformation
- ☞ Geographical explorations and Establishment of Colonies
- ☞ Scientific Revolution
- ☞ Agricultural and Industrial Revolutions
- ☞ Political Revolutions- Glorious Revolution, American Revolution, French Revolution, Russian Revolution and Chinese Revolution

- ☞ Rise of Nation States
- ☞ First World War and League of Nations
- ☞ Rise of Fascism and Nazism
- ☞ Second World War and UNO
- ☞ Cold War- NAM- Decline of Soviet Union and Emergence of New World Order
- ☞ West Asian Crises
- ☞ Globalization

Module III:

1) Early India (5 Marks)

- ☞ Indus Valley Civilization- Origins- Mature Phase and Decline
- ☞ Vedic and Later Vedic Ages
- ☞ Age of Mahajanapadhas
- ☞ Sramanic Sects and the role they played in India
- ☞ Rise of Magadha- Mauryan Rule
- ☞ Developments in North West India
- ☞ Indian Feudalism
- ☞ Guptas in Indian History- The Golden Age Debate
- ☞ Feudalism Debate

2) Medieval India (5 Marks)

- ☞ Rajputs
- ☞ Establishment of Sultanate in Delhi
- ☞ Growth of Delhi – Expansion of influence of Delhi Sultanate
- ☞ Nature of administration under Sultanate – Turkan-i- Chihalghani- Iltutmish- Ala- ud- din Khalji, Muhammed bin Tughlak
- ☞ The Mughals- Sulh- i- kul- Revenue and Military administration- Mughal Architecture and Painting
- ☞ The Marathas
- ☞ Sufism and Bhakti Movement

Module IV: Modern India (10Marks)

- ☞ Establishment of British Rule- Mode of Conquests
- ☞ Early Resistance Movements – Rebellions by Peasants, Polygars, Adivasis, Artisans etc
- ☞ Nature of Colonial State- Revenue Settlements- Forms of Knowledge- Colonial Archives
- ☞ Revolt of 1857- Nature and Impact
- ☞ Revolt of Indigo Cultivators
- ☞ Socio- Religious Movements
- ☞ Rise of Nationalism in India- Features
- ☞ Romantic Nationalism, Cultural Nationalism and Tagore's take on Nationalism
- ☞ INC – Safety Valve Theory
- ☞ Moderate and Extremist Phases
- ☞ Influence of Theosophical Society in Indian Politics
- ☞ Home Rule Movement
- ☞ Hind Swaraj and Gandhian Ideology
- ☞ Gandhian Phase- Political Movements- Early interventions, Non Cooperation Movement, Civil

- Disobedience Movement, Quit India Movement
- ☞ Khadi Movement
- ☞ Interventions of Bhagat Singh, Ambedkar, Periyar and Subhas Chandra Bose in Indian Politics
- ☞ Emergence of Left Movements
- ☞ Peasant Movements
- ☞ Women Movements
- ☞ Communalism
- ☞ Two Nation Theory and Muslim League
- ☞ Mount Batten Plan and Division of British India
- ☞ Transfer of Power

Module V- Pre-Modern Kerala (10Marks)

- ☞ Antecedents
- ☞ Perumals of Mahadayapuram - Features of administration
- ☞ Brahmin Migration and Settlements in Kerala
- ☞ Trade guilds and land grants
- ☞ Structural temples
- ☞ Devadasi system
- ☞ Disintegration of Perumal kingdom
- ☞ Cultural Symbiosis
- ☞ Formation of Nadus and Swarupams
- ☞ Venad, Kochi, Kozhikkod and Kolathunad
- ☞ Village Communities and Sankethams
- ☞ Manipravalam and Bhakti Literature
- ☞ Chinese trade- Arab trade- Medieval Angadies
- ☞ Portuguese and Dutch
- ☞ Mysorean Interlude

Module VI- Modern Kerala (10Marks)

- ☞ Treaty of Seringapatam and British Malabar
- ☞ Subsidiary Alliance with Cochin and Travancore
- ☞ Early Resistance Movements
- ☞ Colonel Munroe as Resident- Diwan in Travancore and Cochin
- ☞ Reforms of H. V. Canolly in Malabar
- ☞ Socio Religious Movements and Reforms in Kerala Society- Nature and Spread- Education- Family Structure- Reforms in Marriages, Inheritance, Social Mobility- Transformation of Matriliney - Demand for Rights- Major Reformers and Movements
- ☞ Political conferences- Ottapalam, Manjeri, Palakkad and Vadakara
- ☞ Gandhian Interventions- Khilafat- Malabar Rebellion- Vaikom Satyagraha- Non-co-operation movement- Salt Satyagraha- Guruvayur Satyagraha- Quit India Movement
- ☞ Temple Entry Proclamation
- ☞ Aikya Kerala Movement- Sir C. P. Ramaswami Aiyar's American Model
- ☞ Formation of the Kerala State-
- ☞ EMS ministry- Land and Educational Reforms- Coalition politics- Vimochanasamaram
- ☞ Migration- Internal and External
- ☞ **Kerala Development model- Advantages and disadvantages**

Module VII:

1) Contemporary India (5 Marks)

- ☞ Nehruvian Era
- ☞ Ambedkar and the Making of Constitution
- ☞ Integration of Princely States- Problems with Kashmir, Hyderabad and Travancore
- ☞ Indian Constitution- Salient Features
- ☞ Five Year Plans
- ☞ Mixed Economy
- ☞ NAM
- ☞ Linguistic Reorganization and Formation of States
- ☞ Green, White and Blue Revolutions and its impacts
- ☞ Nationalization of Banks
- ☞ National Emergency
- ☞ V. P. Singh and Mandal Commission Report- Anti Mandal Agitation
- ☞ Ramjanmabhumi Movement
- ☞ Big Dams, Evictions and People's Resistance Movements- NBA
- ☞ Development paradigms and social issues -Chipko movement
- ☞ Dalit, Adivasi struggles
- ☞ Caste Violence in India
- ☞ Secessionist Movements and Threat to National Integration
- ☞ Communal Riots and Indian Society- Delhi Riots, Bombay Riots, Gujarat Riots
- ☞ Narasimha Rao– Manmohan Singh – Liberalisation, Privatisation, Globalisation (LPG)
- ☞ Anti-globalisation movements

2) South India (5 Marks)

- ☞ Sangam Age
- ☞ Megalithic- Iron Age Archaeology
- ☞ Socio- Political and Cultural Life in Early Tamilakam
- ☞ *Muventas*
- ☞ Roman Trade
- ☞ Emergence of Kingdoms- Pandya, Chalukya, Pallava
- ☞ Alwar and Nayanar Movements
- ☞ Evolution of Regional Linguistic Identities
- ☞ Chola State - Features
- ☞ Hoysala and Kakatiya Dynasties
- ☞ Vijayanagara and Bhamani Kingdoms
- ☞ South Indian Architecture- Religious: Pallava, Chola, Hoysala and Vijayanagara Features Secular: Bhamani and Vijayanagara

PART II

II (a). TEACHING APTITUDE – 5 Marks

- Teaching: Nature, objectives, characteristics and basic requirements;
- Learner's characteristics;
- Factors affecting teaching;
- Methods of teaching;
- Teaching aids;
- Evaluation systems.

II (b) RESEARCH APTITUDE – 5 Marks

- Research: Meaning, Characteristics and types;
- Steps of research;
- Methods of research;
- Research Ethics;
- Paper, article, workshop, seminar, conference and symposium;
- Thesis writing: its characteristics and format.

PART III

(a) Salient Features of Indian Constitution – 5 Marks

Salient features of the Constitution - Preamble- Its significance and its place in the interpretation of the Constitution.

Fundamental Rights - Directive Principles of State Policy - Relation between Fundamental Rights and Directive Principles - Fundamental Duties.

Executive - Legislature - Judiciary - Both at Union and State Level. - Other Constitutional Authorities.

Centre-State Relations - Legislative - Administrative and Financial.

Services under the Union and the States.

Emergency Provisions.

Amendment Provisions of the Constitution.

(b) Social Welfare Legislations and Programmes – 5 Marks

Social Service Legislations like Right to Information Act, Prevention of atrocities against Women & Children, Food Security Act, Environmental Acts etc. and Social Welfare

Programmes like Employment Guarantee Programme, Organ and Blood Donation etc.

PART IV

(a) Renaissance in Kerala – 5 Marks

TOWARDS A NEW SOCIETY

Introduction to English education - various missionary organisations and their functioning-
founding

of educational institutions, factories, printing press etc.

EFFORTS TO REFORM THE SOCIETY

(A) Socio-Religious reform Movements

SNDP Yogam, Nair Service Society, Yogakshema Sabha, Sadhu Jana Paripalana Sangham,
Vaala

Samudaya Parishkarani Sabha, Samathwa Samajam, Islam Dharma Paripalana Sangham,
Prathyaksha

Raksha Daiva Sabha, Sahodara Prasthanam etc.

(B) Struggles and Social Revolts

Upper cloth revolts, Channar agitation, Vaikom Sathyagraha, Guruvayoor Sathyagraha,
Paliyam

Sathyagraha, Kuttamkulam Sathyagraha, Temple Entry Proclamation, Temple Entry Act
.Malyalee

Memorial, Ezhava Memorial etc.

Malabar riots, Civil Disobedience Movement, Abstention ovement etc.

ROLE OF PRESS IN RENAISSANCE

*Malayalee, Swadeshabhimani, Vivekodayam, Mithavadi, Swaraj, Malayala Manorama,
Bhashaposhini,*

*Mathnubhoomi, Kerala Kaumudi, Samadarsi, Kesari, AI-Ameen, Prabhatam, Yukthivadi,
etc*

AWAKENING THROUGH LITERATURE

Novel, Drama, Poetry, *Purogamana Sahithya Prasthanam, Nataka Prashtanam*, Library
movement etc

WOMEN AND SOCIAL CHANGE

Parvathi Nenmenimangalam, Arya Pallam, A V Kuttimalu Amma, Lalitha Prabhu.Akkamma Cheriyan, Anna Chandi, Lalithambika Antharjanam and others

LEADERS OF RENAISSANCE

Thycaud Ayya Vaikundar, Sree Narayana Guru, Ayyan Kali.Chattampi Swamikal, Brahmananda

Sivayogi, Vagbhadananda, Poikayil Yohannan(Kumara Guru) Dr Palpu, Palakkunnath Abraham

Malpan, Mampuram Thangal, Sahodaran Ayyappan, Pandit K P Karuppan, Pampadi John Joseph,

Mannathu Padmanabhan, V T Bhattathirippad, Vakkom Abdul Khadar Maulavi, Makthi Thangal,

Blessed Elias Kuriakose Chaavra, Barrister G P Pillai, TK Madhavan, Moorcoth Kumaran, C. Krishnan, K P Kesava Menon, Dr.Ayyathan Gopalan, C V Kunjuraman, Kuroor Neelakantan Namboothiripad, Velukkutty Arayan, K P Vellon, P K Chathan Master, K Kelappan, P. Krishna Pillai, A K Gopalan, T R Krishnaswami Iyer, C Kesavan. Swami Ananda Theerthan , M C Joseph, Kuttippuzha Krishnapillai and others

LITERARY FIGURES

Kodungallur Kunhikkuttan Thampuran, KeralaVarma Valiyakoyi Thampuran, Kandathil Varghese

Mappila. Kumaran Asan, Vallathol Narayana Menon, Ulloor S Parameswara Iyer, G Sankara Kurup,

Changampuzha Krishna Pillai, Chandu Menon, Vaikom Muhammad Basheer. Kesav Dev, Thakazhi

Sivasankara Pillai, Ponkunnam Varky, S K Pottakkad and others

(b) General Knowledge and Current Affairs (5 Marks)

General Knowledge and Current Affairs

NOTE: - It may be noted that apart from the topics detailed above, questions from other topics prescribed for the educational qualification of the post may also appear in the question paper. There is no undertaking that all the topics above may be covered in the question paper