





Day 1 (Rough date: Monday)

Basic greetings in German which find easy for students/ which sounds same as English greetings, so that students get a positive

Eg: Hallo! Danke! Guten Morgen! Mein Name ist...etc... kick start. Alphabets in German Numbers (0-12) Homeworks will be send in the group by mentors (between 7-10pm)

What student should do at the home? Write homeworks, Watch the app recorded videos no. 1,2,3 and 4 Write student's personal notes and doubts. Put the doubts in Whatsapp group if they have any. Also watch the videos on Youtube: Text book page no. 4 and 5 QR codes.

Video Submission Day (Tuesday)

Hello! Good evening! My name is..... Thanks! Good bye! Alphabets A-Z (in slow tone) Numbers -0-12

Day 2 (Wednesday)

Give a small overview on what we have taken on previous day. Numbers 12-19 Numbers 20,30,40,50,60,70,80,90, 10 Days in German Months in German Seasons in German Homeworks: Homeworks will b e send in the group by mentors (between 7-10pm)

Day 3 (Friday)

Give a small overview on what we have taken on previous day. Numbers 21,22,23...99 Numbers 100-1 lakh How to ask how are you in German? (both formal and inform) How to answer for how are you? How to ask telephone/ mobile phone number? How to say phone number in German.

Homework: Textbook page no.4 and 5 extra homework will be send in the group by mentors (between 7pm - 10pm)

What student should do at the home? Write homeworks, Watch the app recorded videos no. 7 Write student's personal notes and doubts. Put the doubts in WhatsApp group fi they have any. Also watch the videos on YouTube: Page no. 5 QR code.

Day 4(Saturday)

Exam and video Submission Speaking day with weekly exam conducted by the mentors **Video Submission:** Students should say any 20 numbers between 21 - 1lakh How are you? And it's answer Asking telephone number and it's answer.

What should a student should do at the home?

Write homeworks, Watch the app recorded videos no.5,6 and 8 Write student's personal notes and doubts. Put the doubts in Whatsapp group if they have any. Also watch the videos on Youtube: Page no. 5 and 7 QR codes

Video Submission Day (Thursday) Numbers 12- 19 Numbers 20- 100 Days: Sun to Sat Months: Jan - Dec Seasons in German

End of week 1

Day 5 (Monday)

Give a small overview on what we have taken on previous day. Text book page no. 6 Give an idea about the sentence structure in German (Subject at first, verb in second) Explain what is subject Explain what is verb Give a definition of conjugation, most of the German verbs ends in " en" . Explain the concept of conjugation with verbs like kommen, wohnen, singen, tanzen, trinken, kochen. Homework: Page no. 7 and 8 of the textbook.Homework Will Be given by the mentors.

What student should do at the home? Write homeworks, Watch the app recorded videos no.9 Write student's personal notes and doubts. Put the doubts in Whatsapp group if they have any. Also watch the videos on Youtube: Page no. 9 QR codes

Video Submission Day (Tuesday) Students should send 3 sentences with kommen (eg. Ich komme aus Kerala, Er kommt aus Indien, Wir kommen aus Spanien) Same way 3 sentences with wohnen, singen, tanzen, trinken und kochen.

Day 6 (Wednesday)

Explain the concept of irregular verb conjugations with verbs like sein, haben, sprechen, fahren.

Do some conjugations in the class Also teach students how to use dictionary (dict.cc) and find the vocabularies.

Day 7 (Friday)

Give a small overview on what we have taken on previous day. Text book page no. 9 What is Artikle? (Maskulin, Feminine, Neutrum und Plural) Explain the tipps. Also help them how to understand gender of nouns with the help of dictionary. (Share screen and explain).

Homework: Page no. 10 and mentors will provide assistance. What student should do at the home? Write homeworks, Watch the app recorded video no.11 and 12 Write student's personal notes and doubts. Put the doubts in Whatsapp group if they have any. Also watch the videos on Youtube: Page no. 10 QR codes

Day 8 (Saturday) Exam and video submission. Speaking day with weekly exam conducted by the mentors. Video Submission: Students should say any 20 nouns in German with Artikle. Form basic 10

Homework: Homeworks will be given by the mentors.

What student should do at the home? Write homeworks, Watch the app recorded videos no. 10 Write student's personal notes and doubts. Put the doubts in Whatsapp group if they have any. Also watch the videos on Youtube: Page no.9 QR codes

Video Submission Day (Thursday) Students should send 3 sentences with irregular verbs like: Haben, sein, lesen, fahren, sprechen, schlafen, laufen, treffen, gehen. (should speak 2 sentances with each verb) sentances with any 10 nouns.

End of week 2

Day 9 (Monday)

Give a small overview on what we have taken on previous day. Teach A1 vorstellen Make each students speak their vorstellen. Also take the formal method of saying time and asking time. Homework: Page no. 11 and homeworks will be provided by the mentors. What student should do at the home? Write homeworks, Watch the app recorded videos no. 13 and 14 Write student's personal notes and doubts. Put the doubts in Whatsapp group if they have any. Also watch the videos on Youtube: Page no. 11 QR codes

Video Submission Day (Tuesday) Students should say properly their introduction in German. Students should say atleast 5 different times in German with questions.

Day 10 (Wednesday)

Give a small overview on what we have taken on previous day. Page no. 12 Informal time W Frage Ja/Nein Frage Homework: Page no. 13 and homework will be provided by the mentors.

What student should do at the home? Write homeworks, Watch the app recorded video no.15 Write student's

Day 11 (Friday)

Give a small overview on what we have taken on previous day. Imperativ form Kein und nicht Give maximum examples and make students do work in class itself Homework: Page no. 14 and mentors will be giving homeworks.

What student should do at the home? Write homeworks, Watch the app recorded video no. 16 Write student's personal notes and doubts. Put the doubts in Whatsapp group if they have any. Also watch the videos on Youtube: Page no. 14 QR codes

Day 12 (Saturday) Exam and video

Submission. Speaking day with weekly exam conducted by the mentors Video Submission:

5 sentences and 3 questions with kein and nicht.

5 imperativ sentence (with du, ihr and Sie combined)

personal notes and doubts. Put the doubts in Whatsapp group if they have any. Also watch the videos on Youtube: Page no. 11 and 13 and QR codes

Video Submission Day (Thursday)

5 different time (Informal method)7 W Frage and answers in German (Short)W Frage should be with different W Frage wörter.

End of week 3

Day 13 (Monday)

Page no. 15 Page no. 16 Page no. 17 Ordinal numbers Homework:Page no. 18 (2nd question) Write: When is your birthday? My birthday is on 22nd March. Write such 7 examples. Mentors will be giving the homeworks.

What student should do at home? Write homeworks, Watch the app recorded video no.17 Write student's personal notes and doubts.

Put the doubts in Whatsapp group if they have any. Also watch the videos on Youtube: Page no. 18 QR codes

Video Submission Day (Tuesday)

10 random ordinal numbers with English first. Eg: 1st - Erste 2nd - Zweite..

Day 14 (Wednesday)

Nominativ Akkusativ Tips to spot Akkusativ in a sentence Akkusativ verbs and prepositions Changes in Akkusativ

Homework: Tutor should give some homework and page no. 18 1st question

What should a student do at home? Write homeworks, Watch the app recorded video no. 17,18 and 19 Write student's personal notes and doubts. Put the doubts in the Whatsapp group if they have any. Also watch the videos on Youtube: Page no. 18 QR codes

What student should do at home? Write homeworks, Watch the app recorded video no. 17, 18 and 19 Write student's personal notes and doubts. Put the doubts in the Whatsapp group if they have any. Also watch the videos on Youtube: Page no. 18 QR codes

Day 16 (Saturday) Exam and video Submission Speaking day with weekly exam conducted by the mentors **Video Submission:** 10 Akkusativ sentances with different Akkusativ verbs and prepositions.

End of week 4

Day 17 (Monday)

Give a small overview on what we have taken on previous day. Page no. 20 Page no. 21 Page no. 22 Page no. 23

Homework: Write some basic conversations in Restaurant and shopping mall, mentors will help with model pattern in the group.

Video Submission Day (Thursday) 10 Akkusativ sentences with different Akkusativ verbs and prepositions. Eg: Ich esse einen Apfel Ich kaufe einen Computer für meinen Vater.

Day 15 (Friday)

Give a small overview on what we have taken on the previous day. Give more examples and works on Akkusativ Make sure students got the point of akkusativ in a sentance

Homeworks: Page no.19 Tutors should give their own worksheets too.

What student should do at the home? Write homeworks, Watch the app recorded video no. 21 Write student's personal notes and doubts. Put the doubts in Whatsapp group if they have any. Also watch the videos on Youtube: Page no. 24 QR codes (Possesiv Artikle)

Video Submission Day (Tuesday)

Student should create a basic mono conversation video of conversation in a restaurant and shopping mall. Eg:

Student (Customer): Hallo! Guten Tag! Was kostet der Apfelsaft? Student (Shopkeeper): Es kostet 90 Cent. Etc.....

Both the dialogues should be presented by the same student.

Day 18 (Wednesday)

Give a small overview on what we have taken on previous day. Possesiv Artikle and many examples Also give an introduction on what is Dativ How to find Dativ in a sentence.

Homework: Page no. 24 and the mentors will be giving homeworks.

What student should do at the home? Write homeworks, Watch the app recorded video no. 21 and 29. Write student's personal notes and doubts. Put the doubts in Whatsapp group if they have any. Also watch the videos on Youtube: Page no. 24 QR codes (both topics) What student should do at the home? Write homeworks, Watch the app recorded video no.29 Write student's personal notes and doubts. Put the doubts in Whatsapp group if they have any. Also watch the videos on Youtube: Page no. 11 and 13 and QR codes

Day 20 (Saturday) Exam and video Submission Speaking day with weekly exam conducted by the mentors

Video Submission Create 5 sentances with Akkusativ and Dativ all together in a sentence. Eg: ich sehe einen Film mit meinem Mann. Wir gratulieren unserem Vater für seinen Geburtstag

End of week 5

Day 21 (Monday)

Give a small overview on what we have taken on previous day. Personal pronomen in akkusativ and dativ with examples Make students write more works Homework: Give worksheet on most of the grammar part we covered. Focus on translation works with the grammar we covered.

Video Submission Day (Thursday)

Students should create 3 sentences with each of Possesiv articles, check with mentors whether it's right or not and record the videos.

Day 19 (Friday)

Give a small overview on what we have taken on previous day. Take the Dativ portion Dativ verbs Dativ prepositions Changes in Dativ Give some examples where we have both Akkusativ and Dativ in a sentance Homework: Tutors can give worksheet on Akkusativ and Dativ. What student should do at the home? Write homeworks, Watch the app recorded video no.20 Write student's personal notes and doubts. Put the doubts in Whatsapp group if they have any. Also watch the videos on Youtube: Page no.29 and QR codes.

Video Submission Day (Tuesday)

A sentance with each Akkusativ and Dativ personal pronomen. (The sentances should not be similar. Eg: Er liebt mich Ich besuche ihn, etc..

Day 22 (Wednesday)

Give a small overview on what we have taken on previous day. Wechsel prepositions Trennbare verben Präteritum (A1 level) Conjugation of was and had (Präteritum)

Homework: Page no. 25

What student should do at the home?

Write homeworks, Watch the app recorded video no. 24, 26 and 30 Write student's personal notes and doubts. Put the doubts in Whatsapp group if they have any. Also watch the videos on Youtube: Page no.25 and 30 (1st part) QR codes

Video Submission Day (Thursday)

7 sentances with different seperable verbs

Homework: Give some complex sentances of above grammar

What student should do at the home? Write homeworks, Watch the app recorded videos for revision. Write student's personal notes and doubts. Put the doubts in Whatsapp group if they have any. Also watch the videos by scanning each QR codes.

Day 24 (Saturday)

Exam and video Submission Speaking day with weekly exam conducted by the mentors

Video Submission:

Tell daily schedule in present tense: Ich wache um 6 Uhr auf. Dann dusche ich und ich esse mein Frühstück um 10 Uhr. Von 11 bis 16 Uhr arbeite ich und um 20 Uhr besuche ich meinen Unterricht und Ich schlafe um 22 Uhr.

End of week 6

Day 25 (Monday) Modal Verben

in present tense. Eg: Ich lade dich ein. Er ruft mich an.

Wir fangen den Unterricht um 10 Uhr an.

1 sentance each with every wechsel preposition. Eg: Ich bin In dem Markt Das Bild hängt an der Wand, etc... Also, 5 sentances with was and 5 with had Eg: Ich hatte ein Auto, Sie hatten einen Unfall..etc..

Er war Student, Sie waren zu Hause, etc..

Day 23 (Friday) (basically revision class) Show more works in class with: Präteritum (was and had) Trennbare verben Wechsel prepositions Personal pronomen in Akkusativ and Dativ Possesiv Artikle Möchten und werden Modal verben mit Trennbare verben Show more examples Page 26 and page no. 27

Homework: Page no. 29 (only first part)

What student should do at the home? Write homeworks, Watch the app recorded video no. 22 and 23 Write student's personal notes and doubts. Put the doubts in Whatsapp group if they have any. Also watch the videos on Youtube: Page no.28 QR code.

Video Submission Day (Tuesday)

A total of 15 sentances with different Modal verbs, werden and möchten. Eg: Ich möchte nach Deutschland fliegen Er muss arbeiten Wir können Deutsch lernen...etc..

Day 26 (Wednesday)

Give a small overview on what we have taken on previous day. Page no. 28 Page no. 29 (Einladung) Utilise the remaining time (in case) for more practices.

Homeworks: Daily schedule in present tense with more commecting words like usually, often, then, after that, later, at last, at first, etc... Eg. Usually I wake at 6 am. Then At 8 am I brush and I bath. After that at 9 am I eat

breakfast with my family...etc.. (Tutors can give a content)

What student should do at the home? Write homeworks, Watch the app recorded videos to revise topics. Write student's personal notes and doubts. Put the doubts in Whatsapp group if they have any.

Video Submission Day (Thursday)

Tell your vorstellen and what you do daily? Eg: My name isi am from...i study German. Daily I wake at 7 am. Then I study German for 3 hours. I work in a hospital for 5 hours. I spend time with my family...etc. What student should do at the home? Write homeworks, Watch the app recorded video no.27 Write student's personal notes and doubts. Put the doubts in Whatsapp group if they have any. Also watch the videos on Youtube: Page no. 30 (Perfekt partzip 2) QR codes. What student should do at the home? Write homeworks, Watch the app recorded video no. 27 Write student's personal notes and doubts. Put the doubts in Whatsapp group if they have any. Also watch the videos on Youtube: Page no. 30 QR codes

Day 28 (Saturday)

Page no. 30 and 31 Brief schreiben (pattern and content idea) Refer page no. 26 and 27 too.

Homework: Give an English model letter or mail to write in German.

What student should do at the home? Write homeworks, Watch the app recorded videos in order to revise. Write student's personal notes and doubts. Put the doubts in Whatsapp group if they have any. Also watch the videos on Youtube: Page no. 30

End of week 7

8th week

Exam Preparation / Reserved for extra classes, in case any issues arise, or not satisfied with the classes.

Day 27 (Friday)

Perfekt partzip 2 How to find partzip 2 form (Reverso conjugator website) How to write sentance in partzip 2 Which are the helping verbs? Etc.. Homework: Page no. 30 (First part) Schreiben Sie eine Email part.

Note for faculties:

• Extra vocabs should be provided by the faculties.

- When you make students practice
 "Lesen", there might be verbs and vocabs which are completely new. So, please
 provide the meaning of the vocabs on time.
- Warn students whenever they don't attend class or fail to submit videos.
- Always maintain a positive interactive session and give personal attention.

Thank

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